School District # 161

Strategic Plan 2015-2016

Each school district and public charter school in Idaho shall develop and maintain a strategic plan that focuses on improving the student performance of the district or public charter school. The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The strategic plan shall: Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness; Set clear and measurable targets based on student outcomes; Include a clearly developed and articulated vision and mission; and Include key indicators for monitoring performance. Idaho Code 33-320

School District #161

Mission Statement: Excellence Through Education

Vision Statement: under development

Message from the Superintendent

Overview of District

Clark County School District #161, being the only school district in the county, serves all the students in Clark County. Clark County is a very rural area bordering Montana on the North with Interstate 15 bisecting the county North to South. The main industry in the county is agriculture with production dependent upon well water and pivot irrigation of hay, potatoes, and grain.

The student population is mainly a mix of Caucasian and Hispanic as seen in the following table:

School	Grade Level	Caucasian Number	Caucasian Percent	Hispanic Number	Hispanic Percent
Elementary	K-5	33	46%	38	54%
Junior High	6-8	13	43%	17	57%
High School	9-12	25	56%	20	44%

Map of District

Schools

Name	Grades	Address
Lindy Ross Elementary	PK-5	526 So. Oakley
Clark County JH/HS	6-12	43 West Second So.

Facility Summary

School	Year Built/age	Sq. Ft	Acres	#Classrooms	Enrollment
LRE	1965	34,549		6	80
JH/HS	2003	50,217		13	82

Student and Teachers

	Year 2015-16	2014-15	2013-14	2012-13
Total Students	162	154	156	165
English Language Learners				
Total Teachers	17	17	17	18
Kindergarten	0.5	0.5	1	0.5
Elementary	8.5	8.5	8.5	9.5
Secondary	6.5	6.5	6.5	6.5
Total other Staff	14	14	9.5	11
Instructional Aids	4.5	4.5	1	1
Total Guidance Counselors	0.5	0.5	0.5	1
Library Media Specialist	0	0	0	0
District Administrators	0.5	0.5	0.5	0.5
District Admin Support	1	1	1	1
School Administrators	0.5	0.5	0.5	0.5
School Admin Support	2	2	2	2
Other Support Services	5	5	4	5
Student Teacher Ratio	9.5:1	8.8:1	9.2:1	9.2:1

Test Performance

Strategic Planning data		
	Schools	
	Lindy Ross Elementary	**Clark County JH/HS**
Star Rating	1	4
Grade level	PK-5	6-12
Enrollment		
Expenditure $/per pupil (M&O)		
ISAT-2013 District:		
- All students AMO		
ISAT - Language		
ISAT - Math		
ISAT - Reading		
IRI (Fall/Spring/Grade Level)		

Paragraph about Idaho Testing—ISAT and SBAC

ISAT DATA

School District Fiscal Information

	Year 14-15	144	Year 13-14	156	Year 12-13	165
	Amount	**Per Student**	**Amount**	**Per Student**	**Amount**	**Per Student**
Total Revenue	2,764,699		2,830,361		2,885,566	
Federal	246,083		284,545		361,603	
State	1,559,130		1,473,775		1,774,606	
Local	959,486		1,072,041		749,357	
Total Expenditures	2,491,018	17,299	2,732,161	17,514	2,801,498	16,979
Total Current Expenditures	885,612		1,149,202		1,056,908	
Instructional Expenditures	125,397		132,585		170,841	
Student and Staff Support	29,748		32,711		34,135	
Administration	67,581		63,356		78,851	
Operations, Food, other	662,886		920,550		773,081	
Total Capital Outlay	75,503		89,888		59,973	
Constructions						
Total other	75,503		89,888		59,973	
Interest on Debt						
Total Salary	1,083,957		1,072,029		1,239,118	
Instructional/Teacher	740,683		757,999		895,976	
Other Salary	343,274		314,030		343,142	
Total Benefit	445,946		421,042		445,499	
Instruction/Teacher Benefit	322,248		300,046		307,342	
Other Benefit	123,698		120,996		138,157	

School District Grants

Graduation Rate

College and Career Readiness

ACT Scores	
SAT Scores	
AP Courses	
Dual Enrollment Coursework	

Strategic Committee

Overview of process and when board met to plan

Membership of SP committee

SWOT Analysis

Clear and Measureable Targets

In comparing district leadership and student achievement, Waters and Marzano (2006) identified five specific district leadership responsibilities that positively correlated with student achievement:

- Establishing a collaborative process to set goals;
- Establishing "non-negotiable goals" (that is, goals all staff must act upon once set by the board) in at least two areas: student achievement and classroom instruction;
- Having the board align with and support district goals;
- Monitoring goals for achievement and instruction;
- Using resources to support achievement and instruction goals.

- See more at: http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html#sthash.VhnirE6J.dpuf

As such the School District #161 sets the following goals: